

# SLOVENIAN CREDIT SYSTEM IN VOCATIONAL EDUCATION

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# 2 types of qualifications in Slovenia



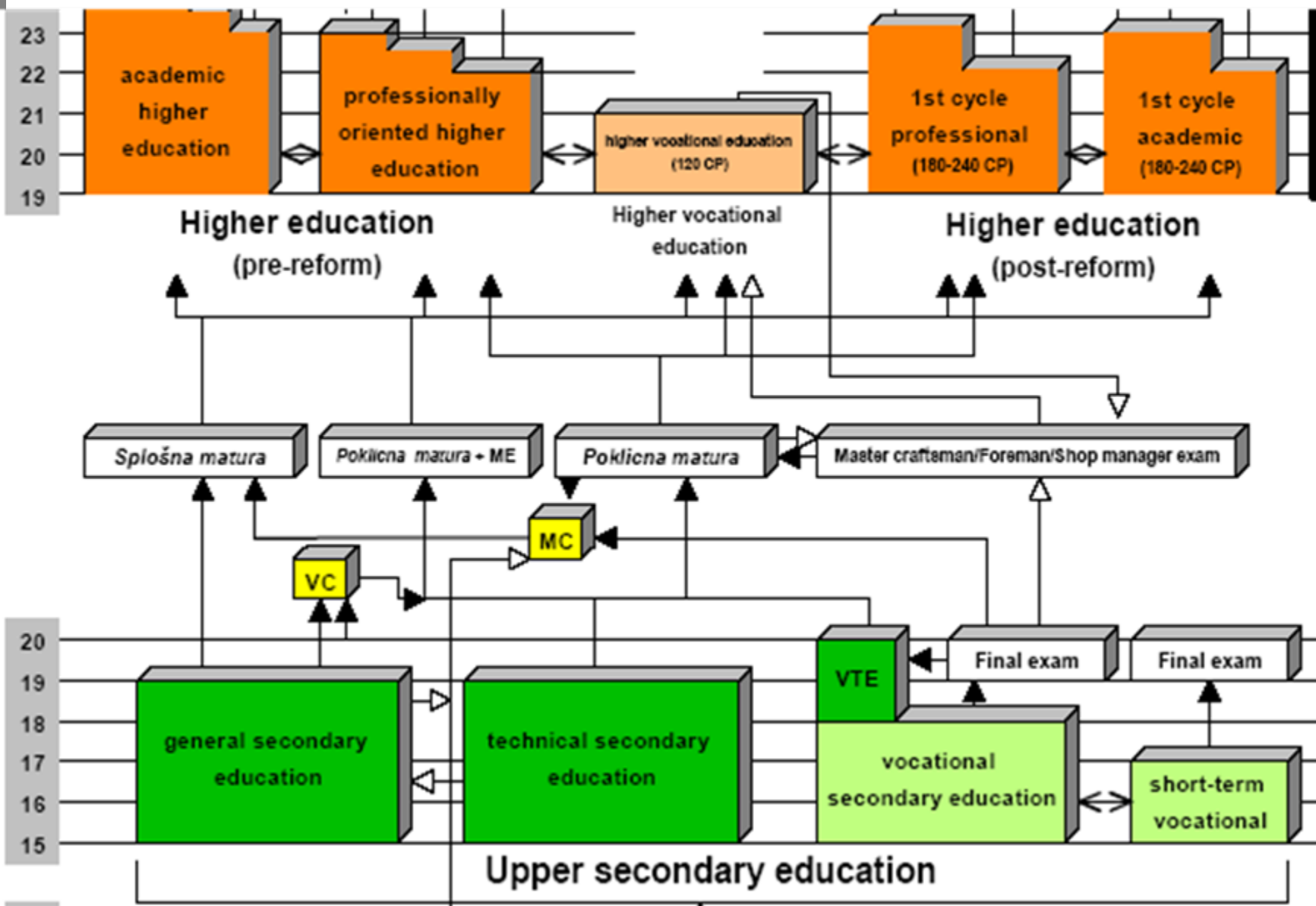
- **FORMAL EDUCATION**

- obtained after successfully completing formally approved educational programmes

- **NATIONAL VOCATIONAL QUALIFICATION (NVQ)**

- obtained after validation of non-formal or informal learning
- certificate is publicly valid evidence of qualification for specific occupation but not an evidence of education level

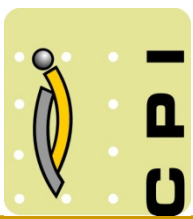
# Formal education in Slovenia



## **Credit system was introduced:**

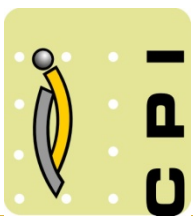
- to promote flexible and comparable curricula;
- to open space for more individualisation and specialisation;
- to form basis for recognition of non-formal and informal learning;
- it places more responsibility on the learner.

# Modular structured VET programmes:

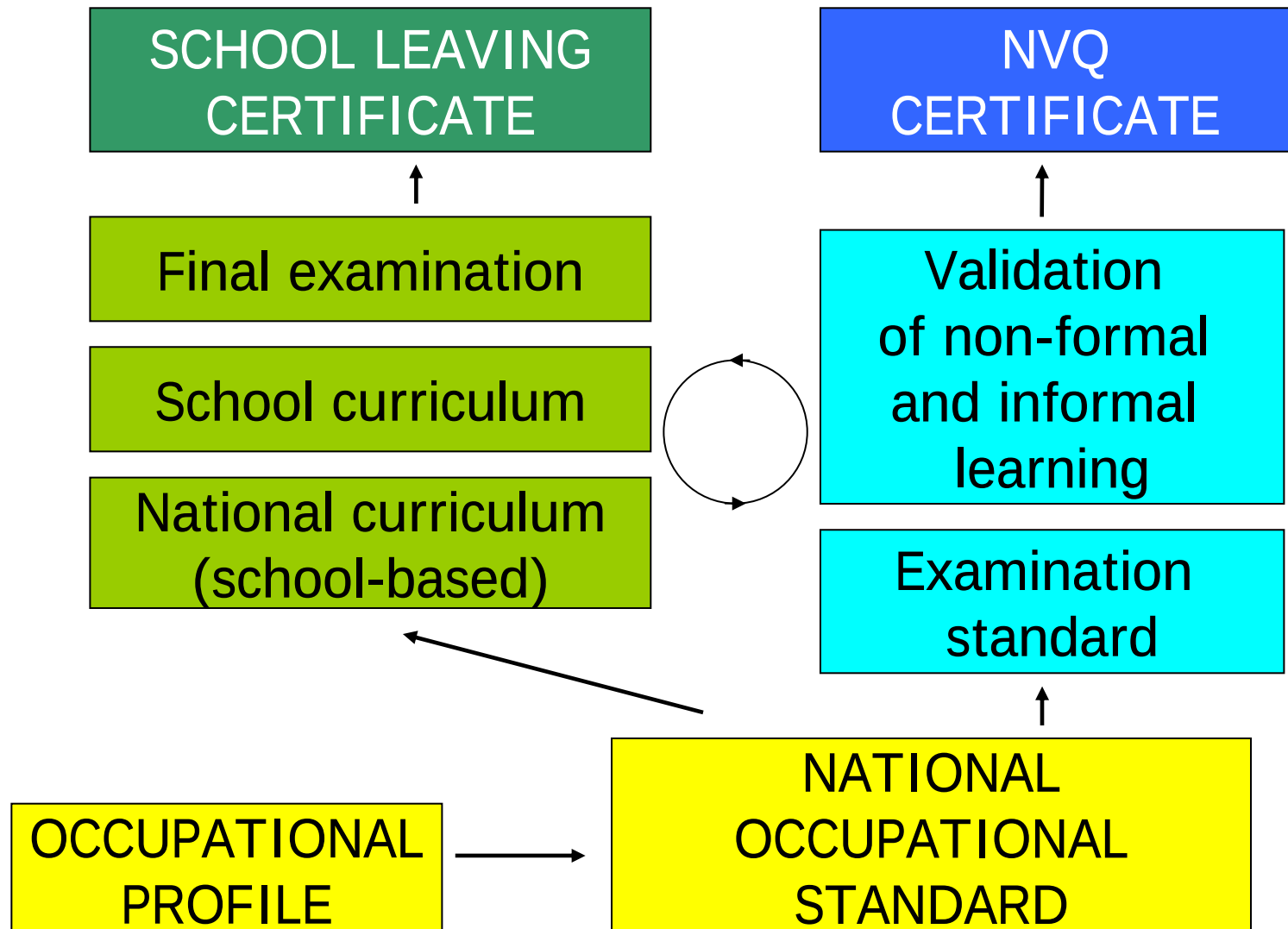


- based on the Starting points for development of vocational educational programmes (2001);
- programmes are prepared on the basis of occupational standards (employers role);
- programmes are modular structured and valorised with credit points;
- modules are defined as programme units;

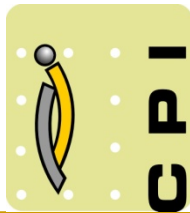
# Modular structured VET programmes:



- common basic modules, elective modules;
- individual modules (or several modules) can also lead to the acquisition of a national vocational qualification;
- national curricula (catalogues of knowledge and skills, assessment catalogues for a final examination);
- implementing curriculum (school curricula) is developed by the school.

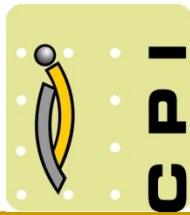


# Credit system in Slovenia



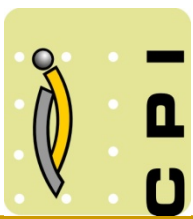
- The Vocational Education Act (2006) sets out legal framework for the implementation of the credit system.
- Starting with 2006 all upper-secondary vocational programmes are described using credit points.
  - Recognition of credit is responsibility of providers.
  - Credits can be accumulated progressively and transferred within the subsystem.

# Credit points



- Credit points are allocated to entire educational programmes as well as their components (modules, final work, work placements...)
- Credit point allocation to the programme components is based on their weight in terms of workload needed for student to achieve the expected learning outcomes
- 1 credit point corresponds to 25 hours of learning activities
- 60 credit points per one year of formal education

# NVQ credit points (in progress)



- NVQ with equivalent modules in curricula have the same number of credit points as corresponding (group of) modules in formal education
- Number of credit points of NVQ modules with no corresponding (group of) modules in formal education, is based on comparison with similar modules

**THANK YOU FOR YOUR  
ATTENTION!**